

Week 5 Plan

Unit Standards:

6.2.8.D.4.b Analyze the causes and outcomes of the Crusades from different perspectives, including the perspectives of European political and religious leaders, the crusaders, Jews, Muslims, and traders.

6.2.8.D.4.c Assess the demographic, economic, and religious impact of the plague on Europe.

-April 20: Late Middle Ages Lecture (25 mins)

Teacher will create and provide a virtual presentation on the Crusades and Black Death via CloudApp & EdPuzzle on Google Classroom. Students will be responsible for watching/viewing & answering questions.

-April 21: Crusades by NewsELA (20 mins w/ questions)

Students will complete NewsELA assignment with reading and questions. Total estimated time to complete 20 mins. Instructions posted on Google Classroom.

-April 22: Black Death by Brain Pop (15 mins w/ questions)

Students will watch Brainpop video and complete accompanying quiz questions. Total estimated time to complete 20-30 mins. Instructions posted on Google Classroom.

Voluntary Google Meets session in the afternoon.

CASTLE PROJECT DUE

-April 23: Crusades & Black Death Vocabulary Matching Game (15 mins)

Students will complete a vocabulary matching game via BookWidgets on Google Classroom. Instructions will be posted.

STUDY GUIDE FOR TEST TO BE POSTED

-April 24: Kahoot Test Review (25-30 mins)

Students will participate in a Kahoot test review in preparation for their test. Code and instructions to be provided on Google Classroom

Voluntary Google Meets session in the afternoon.

Week 6 Plan

Unit Standards:

6.2.8.D.4.b Analyze the causes and outcomes of the Crusades from different perspectives, including the perspectives of European political and religious leaders, the crusaders, Jews, Muslims, and traders.

6.2.8.D.4.c Assess the demographic, economic, and religious impact of the plague on Europe.

-April 27: Middle Ages Test (25-30 mins)

Students will take a test on the Middle Ages via an undetermined online platform.

-April 28: Intro to Renaissance & Reformation Lecture (15 mins)

Teacher will create and provide a virtual presentation on the Renaissance & Reformation via CloudApp & EdPuzzle on Google Classroom. Students will be responsible for watching/viewing & answering questions.

-April 29: Intro to Renaissance by Actively Learn (20 mins)

Students will complete Actively Learn assignment with reading and questions. Total estimated time to complete 20 mins. Instructions posted on Google Classroom.

Voluntary Google Meets session in the afternoon.

-April 30: Renaissance Art by EdPuzzle (15 mins w/ questions)

Students will complete the EdPuzzle assignment, Renaissance Art, posted on Google Classroom.

-May 1: Renaissance Art Recreation (20 mins)

Students should use their class time to recreate a famous Renaissance painting using household items. Instructions and examples to be posted on Google Classroom.

Voluntary Google Meets session in the afternoon.